

A Year of Knights and Explorers - The Arrow - Week _____

Subject: Lessons - 20-30 min.	Monday:	Tuesday:	Wednesday:	Thursday:	Friday: Fine Arts
Morning Basket	PICTURE STUDY & POETRY	PICTURE STUDY & POETRY	PICTURE STUDY & POETRY	PICTURE STUDY & POETRY	PICTURE STUDY & POETRY
<u>Nature Study/Fine Arts/</u> <u>Geography:</u> 8:00 - 8:30	<u>MASS AND CLASS</u>	NATURE STUDY: * 10 minute nature walk * 10 minute nature sketch GEOGRAPHY: * Map Quiz (Term work: Europe) * 10 minutes/day	GEOGRAPHY * <u>The Golden Geography:</u> <u>A Child's Introduction to the World</u> * read 4 pages O Narrate (Term work: p. 1 -39)	GEOGRAPHY: * Map Quiz (Term work: Europe) * 10 minutes/day NATURE STUDY * continue nature sketch	GEOGRAPHY: * <u>A Child's Geography of the World</u> , by Hillyer * read 1 chapter O Narrate (Term work: Chapters 1 - 2)
<u>History:</u> <u>Week 5 - 8</u> 8:30 - 9:00 Read Aloud	* <u>Knights Besieged</u> by Nancy Faulkner * 2 chapters O Narrate (Term work: finish book) * <u>Knights and Armor Coloring Book</u> - Dover	* <u>Knights Besieged</u> by Nancy Faulkner * 2 chapters O Narrate (Term work: finish book) * <u>Knights and Armor Coloring Book</u> - Dover	* <u>Ships Boy with Magellan</u> by William Lomask * 2 chapters O Narrate (Term work: finish book) * <u>Knights and Armor Coloring Book</u> - Dover	* <u>Ships Boy with Magellan</u> by William Lomask * 2 chapters O Narrate (Term work: finish book) * <u>Knights and Armor Coloring Book</u> - Dover	* <u>A Little History of the World</u> by Gombrich * Audio CD * <u>Knights and Armor Coloring Book</u> - Dover
<u>Math:</u> 9:00 - 9:45	* Saxon 6/5 - 1 lesson * Lesson _____ (Term work: Lesson 41 - 72)	* Saxon 6/5 - 1 lesson * Lesson _____ (Term work: Lesson 41 - 72)	* Saxon 6/5 - 1 lesson * Lesson _____ (Term work: Lesson 41 - 72)	* Saxon 6/5 - 1 lesson * Lesson _____ (Term work: Lesson 41 - 72)	* Math Logic games OR * Math Test _____
<u>Religion:</u> 9:45 - 10:15	* <u>No Place for Defeat - St. Pius V</u> - by the Daughters of St. Paul * Read 1 chapter O Narrate	* Baltimore Catechism * quiz catechism questions * ***** * <u>No Place for Defeat - St. Pius V</u> - by the Daughters of St. Paul * Read 1 chapter O Narrate	* Baltimore Catechism * quiz catechism questions * ***** * <u>Yes! The Life of Josemaria Escriva for children</u> by _____ * read 2 chapters O Narrate (Term work: finish book)	* Baltimore Catechism * quiz catechism questions * ***** * <u>The Catholic Bible in Pictures</u> by Fr. Dante Del Fiorentino * read 9 pages O Narrate (Term work: p. 82 - 161)	* Baltimore Catechism * quiz catechism questions * ***** * <u>The Book of Saints and Heroes</u> by Andrew Lang * read 1 chapter O Narrate (Term work: chapters 9 - 16)

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Subject: Lessons - 20-30 min.	Monday:	Tuesday:	Wednesday:	Thursday:	Friday: Fine Arts
<u>Language Arts:</u> 10:15 - 10:30	<u>MASS AND CLASS</u>	<input type="checkbox"/> Copywork <input type="checkbox"/> Study Dictation lesson * <u>Keyboarding Skills</u> * 1 lesson/week (Term work: Lessons 26 - 33)	<input type="checkbox"/> Copywork <input type="checkbox"/> Dictation exercise * <u>Keyboarding Skills</u> * 1 lesson/week (Term work: Lessons 26 - 33)	<input type="checkbox"/> Copywork <input type="checkbox"/> Study Dictation lesson * <u>Keyboarding Skills</u> * 1 lesson/week (Term work: Lessons 26 - 33)	<input type="checkbox"/> Copywork <input type="checkbox"/> Dictation exercise * <u>Keyboarding Skills</u> * 1 lesson/week (Term work: Lessons 26 - 33)
<u>Science:</u> 10:30 - 10:50	* <u>The New Way Things Work</u> by David Macauley * Read 7 pages <input type="checkbox"/> Narrate (Term work: finish book) Project Work: _____	* <u>Audubon</u> by Amy Hogeboom * Read 1 chapter <input type="checkbox"/> Narrate (Term work: Chapter 10 - 13) Project Work: _____	* <u>Audubon</u> by Amy Hogeboom * Read 1 chapter <input type="checkbox"/> Narrate (Term work: Chapter 10 - 13) Project Work: _____	* Discovering Insects * Complete 1 Investigation Project Work: _____	* Discovering Insects * Complete 1 Investigation Project Work: _____
<u>Nature Study:</u> 10:50 - 11:10	* <u>The Story Book of Science</u> by Jean Henri Fabre * 1 chapter	* <u>The Story Book of Science</u> by Jean Henri Fabre * 1 chapter	* <u>The Story Book of Science</u> by Jean Henri Fabre * 1 chapter <input type="checkbox"/> Narrate	* <u>Alabama Natural History Program</u> - view * Nature Friend Magazine	* <u>Alabama Natural History Program</u> - projects * Nature Friend Magazine
<u>Latin:</u> 11:10 - 11:30	<u>Latin Responses for the Tridentine Mass</u> - Fr. Z * Review one Latin prayers from the Mass	* Prima Latina * Introduce lesson: _____ (Term work: Lesson 13 - Review Lesson 3)	* Prima Latina * Introduce lesson: _____ (Term work: Lesson 13 - Review Lesson 3)	* Prima Latina * Introduce lesson: _____ (Term work: Lesson 13 - Review Lesson 3)	<u>Latin Responses for the Tridentine Mass</u> - Fr. Z * Review one Latin prayers from the Mass
<u>Fine Arts:</u> 11:30 - 12:00	<u>MASS AND CLASS</u>	* Artistic Pursuits * First half of lesson (Term work: Lesson 5- 13)	* Artistic Pursuits * Second half of lesson (Term work: Lesson 5- 13)	* <u>Beautiful Stories from Shakespeare</u> by Edith Nesbit	* <u>Line + Color = Fun Art Lessons</u>