

Term 1 (weeks 1 - 5) - 10th grade - Week _____

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
Morning Basket 8:00 - 9:00	• Morning Prayers • Liturgical year - saints • Seasonal Year - poetry or projects • <u>Our Musical Year</u> - choose music for the month and introduce MORNING VIRTUE EXERCISES	• Morning Prayers • Listening Walk/Nature Walk (15 - 20 MIN) • NATURE SKETCH • <u>Our Musical Year</u> - practice monthly music MORNING VIRTUE EXERCISES	• Morning Prayers • NATURE SKETCH - cont. • <u>Our Musical Year</u> - practice monthly music • Chant practice - Ordinary of the Mass MORNING VIRTUE EXERCISES	• Morning Prayers • <u>Math Talk</u> - math poetry for two voices • NATURE SKETCH - cont. • CAR WORK: Chant practice MORNING VIRTUE EXERCISES	• Morning Prayers • <u>Courage Stories Every Child Should Know</u> (15 min) • POETRY: read aloud • <u>Story Starters</u> MORNING VIRTUE EXERCISES
<u>Geography</u> <u>Language Arts</u> <u>Natural History</u> 9:00 - 9:20	* <u>The Book of Marvels</u> by Richard Haliburton * 9 pages <u>O Written Narration</u> (Term work: finish book)	MAPWORK * Review atlas for 10 min * Fill in blank map for 10 min (Term work: EUROPE, NORTH AMERICA, SOUTH AMERICA)	* <u>The Elements of Style</u> by Strunk and White * 9 pages (Term work: finish book)	* <u>Professor Beery's Mail Course in Horsemanship</u> by Jesse Beery * 7 pages (Term work: apply to horseback riding lessons)	* <u>Gene Stratton Porter: A Little Story of Her Life and Work</u> by Gene Stratton Porter * 4 pages <u>O Written Narration</u> (Term work: finish book)
<u>History:</u> <u>Week 1 - 5</u> 9:20 - 9:50 BOOK OF CENTURIES	* <u>Churchill's History of the English Speaking Peoples</u> by Winston Churchill * read 6 pages <u>O Narrate</u> (Term work: p. 146 - 206) * <u>America: The Last Best Hope</u> by William Bennett * read 3 pages <u>O Narrate</u> (Term work: p. 1 - 130)	* <u>The King's Achievement</u> by Robert Hugh Benson * read 10 pages/day <u>O Written Narration</u> (Term work: finish book) * <u>America: The Last Best Hope</u> by William Bennett * read 3 pages <u>O Narrate</u> (Term work: p. 1 - 130)	* <u>The King's Achievement</u> by Robert Hugh Benson * read 10 pages/day <u>O Written Narration</u> (Term work: finish book) * <u>America: The Last Best Hope</u> by William Bennett * read 3 pages <u>O Narrate</u> (Term work: p. 1 - 130)	* <u>The King's Achievement</u> by Robert Hugh Benson * read 10 pages/day <u>O Written Narration</u> (Term work: finish book) * <u>America: The Last Best Hope</u> by William Bennett * read 3 pages <u>O Narrate</u> (Term work: p. 1 - 130)	* <u>The King's Achievement</u> by Robert Hugh Benson * read 10 pages/day <u>O Written Narration</u> (Term work: finish book) * <u>America: The Last Best Hope</u> by William Bennett * read 3 pages <u>O Narrate</u> (Term work: p. 1 - 130)

Term 1 (weeks 1 - 5) - 10th grade - Week _____

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
<u>Math:</u> 9:50 - 10:30	* Algebra I - Complete a lesson_____ with CD * OR Test _____ (Term work: Lesson 97-120) * <u>Men of Mathematics</u> * 2 page/day (Term work: p. 1 - 100)	* Algebra I - Complete a lesson_____ with CD * OR Test _____ (Term work: Lesson 97-120) * <u>Men of Mathematics</u> * 2 page/day (Term work: p. 1 - 100)	* Algebra I - Complete a lesson_____ with CD * OR Test _____ (Term work: Lesson 97-120) * <u>Men of Mathematics</u> * 2 page/day (Term work: p. 1 - 100)	* Foundations of Personal Finance (Term work: Day 1 - 20) * <u>Men of Mathematics</u> * 2 page/day (Term work: p. 1 - 100)	* Foundations of Personal Finance (Term work: Day 1 - 20) * <u>Men of Mathematics</u> * 2 page/day (Term work: p. 1 - 100)
<u>Religion:</u> 10:30 - 11:00	* <u>Through Christ Our Lord</u> * read 6 pages <u>O Written Narration</u> (Term work: Unit 1 - 2) * <u>An Outline History of the Church</u> * read 5 pages <u>O Narrate</u> (Term work: p. 1 - 100) * <u>Baltimore Catechism #3</u> * read 2 pages	* <u>Through Christ Our Lord</u> * read 6 pages <u>O Written Narration</u> (Term work: Unit 1 - 2) * <u>An Outline History of the Church</u> * read 5 pages <u>O Narrate</u> (Term work: p. 1 - 100)	* <u>Through Christ Our Lord</u> * read 6 pages <u>O Written Narration</u> (Term work: Unit 1 - 2) * <u>The Latin Mass Explained</u> by Msgr. Moorman * read 7 pages <u>O Narrate</u> (Term work: p. 3 - 73)	<u>MASS AND CLASS</u>	* <u>The Gospel of Matthew Ignatius Catholic Study Bible</u> * read 6 pages (you must read all footnotes) <u>O Narrate</u> (Term work: finish book) * <u>Our Lord: An Elementary Life of Christ</u> by Gerard Lake * read 13 pages <u>O Written Narration</u> (Term work: finish book)
<u>Fine Arts:</u> 11:00 - 11:15	* <u>The Instruments of Classical Music</u> * Listen to one track on the CD - pick out the instrument of focus (Term work: CD 1 - 3)	* <u>Sonnets from the Portuguese</u> by Elizabeth Barrett Browning * read two sonnets - choose one to read aloud (Term work: finish book) * poetry memory work	* <u>The Arts</u> by Hendrik Van Loon * read 9 pages <u>O Narrate</u> (Term work: p. 278 - 368)	* <u>History of Music in the Western Church</u> by Edward Dickinson * read 7 pages <u>O Narrate</u> (Term work: p. 1 - 70)	ARTISTIC PURSUITS * read and complete 1 page of work (Term work: p. 57 - 87) * <u>The Taming of the Shrew</u> by William Shakespeare * read 4 pages <u>O Narrate</u> (Term work: 1/3 of play)

Term 1 (weeks 1 - 5) - 10th grade - Week _____

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
<u>Latin:</u> 11:15 - 11:45	* <u>Henle Latin</u> * Complete one lesson (Term Work: p. 1 - 33)	* <u>Henle Latin</u> * Complete one lesson (Term Work: p. 1 - 33)	* <u>Henle Latin</u> * Complete one lesson (Term Work: p. 1 - 33)	<u>MASS AND CLASS</u>	* <u>Prayers of the Rosary</u> * Work on mastering one prayer of the Rosary
<u>Lunch and Quicktidy</u> 11:45 - 1:00	~	~	~	~	~
<u>Biology:</u> <u>Week 1 - 5</u> 1:00 - 1:45 <u>Biology: Panorama of Life</u>	* <u>The Way Life Works</u> * read 8 pages O Narrate (Term work: 1 - 80) * <u>Biology: Inquiry Into Life</u> * read 1 chapter O Narrate (Term work: chapter 1 - 6) KINGDOMS OF LIFE * see blog for assignment	* <u>Summer World</u> by Bernd Heinrich * read 8 pages O <u>Written Narration</u> (Term work: finish book) * <u>The Microscope and How to Use It</u> by Dr. Georg Stehl * Read 9 pages O Narrate (Term work: finish book)	* <u>Summer World</u> by Bernd Heinrich * read 8 pages O <u>Written Narration</u> (Term work: finish book) * <u>The Microscope and How to Use It</u> by Dr. Georg Stehl * Read 9 pages O Narrate (Term work: finish book)	<u>MASS AND CLASS</u>	* <u>Summer World</u> by Bernd Heinrich * read 8 pages O <u>Written Narration</u> (Term work: finish book) * <u>The Microscope and How to Use It</u> by Dr. Georg Stehl * Read 9 pages O Narrate (Term work: finish book)
<u>Logic</u> <u>Home Economics</u> <u>Citizenship</u> <u>Character</u> 1:45 - 2:00	* <u>Guide For Catholic Young Women</u> * 10 pages O Narrate (Term work: p. 9 - 99) * <u>Ourselfs - Book II</u> * 3 pages O Narrate (Term work: p. 1 - 22)	* <u>The Discovery of Deduction: An Intro to Formal Logic</u> * one lesson O Narrate (Term work: p. 3 - 110) * <u>How To Read a Book</u> by Mortimer Adler * 2 pages O Narrate (Term work: p. 3 - 43)	* <u>Mrs. Dunwoody's Excellent Instructions for Homekeeping</u> * 7 pages O Narrate (Term work: p. 4 - 74) * <u>How To Read a Book</u> by Mortimer Adler * 2 pages O Narrate (Term work: p. 3 - 43)	<u>MASS AND CLASS</u>	* <u>Lives From Plutarch</u> (Hillside Education) * read 8 pages O Narrate (Term work: 4 LIVES) PRAYERS CURRENT EVENTS READING FROM NEWSPAPER