

# Term 1 (weeks 1 - 5) - 6th grade - Week \_\_\_\_\_

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday: Fine Arts
<p>Morning Basket 8:00 - 9:00</p>	<ul style="list-style-type: none"> <li>• Morning Prayers</li> <li>• Liturgical year - saints</li> <li>• Seasonal Year - poetry or projects</li> <li>• <u>Our Musical Year</u> - choose music for the month and introduce</li> </ul> <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>	<ul style="list-style-type: none"> <li>• Morning Prayers</li> <li>• Listening Walk/Nature Walk (15 - 20 MIN)</li> <li>• NATURE SKETCH</li> <li>• <u>Our Musical Year</u> - practice monthly music</li> </ul> <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>	<ul style="list-style-type: none"> <li>• Morning Prayers</li> <li>• NATURE SKETCH - cont.</li> <li>• <u>Our Musical Year</u> - practice monthly music</li> <li>• Chant practice - Ordinary of the Mass</li> </ul> <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>	<ul style="list-style-type: none"> <li>• Morning Prayers</li> <li>• <u>Math Talk</u> - math poetry for two voices</li> <li>• NATURE SKETCH - cont.</li> <li>• CAR WORK: Chant practice</li> </ul> <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>	<ul style="list-style-type: none"> <li>• Morning Prayers</li> <li>• <u>Courage Stories Every Child Should Know</u> (15 min)</li> <li>• POETRY: read aloud</li> <li>• <u>Story Starters</u></li> </ul> <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>
<p style="text-align: center;"><u>History:</u> <u>Week 1 - 5</u> 9:00 - 9:20</p> <p style="text-align: center;">BOOK OF CENTURIES</p>	<ul style="list-style-type: none"> <li>* <u>A Little History of the World</u> by E.H. Gombrich</li> <li>* read 3 pages</li> <li>○ Narrate (Term work: finish book)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>Queen Elizabeth and the Spanish Armada</u> by Francis Winwar</li> <li>* read 9 pages</li> <li>○ Narrate (Term work: finish book)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>Queen Elizabeth and the Spanish Armada</u> by Francis Winwar</li> <li>* read 9 pages</li> <li>○ <u>Written Narration</u> (Term work: finish book)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>Queen Elizabeth and the Spanish Armada</u> by Francis Winwar</li> <li>* read 9 pages</li> <li>○ Narrate (Term work: finish book)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>Queen Elizabeth and the Spanish Armada</u> by Francis Winwar</li> <li>* read 9 pages</li> <li>○ <u>Written Narration</u> (Term work: finish book)</li> </ul>
<p style="text-align: center;"><u>Math:</u> 9:20 - 10:00</p>	<ul style="list-style-type: none"> <li>* Saxon 7/6</li> <li>* Lesson _____</li> <li>* Math Test _____ (Term work: TBD)</li> <li>* <u>Mathematicians Are People Too - Vol 1</u></li> <li>* read 5 pages (Term work: p. 1 - 97)</li> </ul>	<ul style="list-style-type: none"> <li>* Saxon 7/6</li> <li>* Lesson _____</li> <li>* Math Test _____ (Term work: TBD)</li> <li>* <u>Mathematicians Are People Too - Vol 1</u></li> <li>* read 5 pages (Term work: p. 1 - 97)</li> </ul>	<ul style="list-style-type: none"> <li>* Saxon 7/6</li> <li>* Lesson _____</li> <li>* Math Test _____ (Term work: TBD)</li> <li>* <u>The History of Counting</u></li> <li>* read 2 pages (Term work: finish book)</li> </ul>	<ul style="list-style-type: none"> <li>* Saxon 7/6</li> <li>* Lesson _____</li> <li>* Math Test _____ (Term work: TBD)</li> <li>* <u>The History of Counting</u></li> <li>* read 2 pages (Term work: finish book)</li> </ul>	<ul style="list-style-type: none"> <li>* Dr. Loyd's Fraction Kit</li> <li>* complete 2 lessons (Term work: lessons 1 - 20)</li> </ul> <p style="text-align: center;">ZOME GEOMETRY ACTIVITY</p>
<p style="text-align: center;"><u>Religion:</u> 10:00 - 10:20</p>	<ul style="list-style-type: none"> <li>* <u>St. Ignatius and the Company of Jesus</u> by August Derleth</li> <li>* read 8 pages</li> <li>○ <u>Written Narration</u> (Term work: half of book)</li> </ul>	<p>BALTIMORE CATECHISM</p> <ul style="list-style-type: none"> <li>* 1 lesson every 2 weeks</li> <li>* Lesson _____ (Term work: Lesson 1 - 5)</li> </ul>	<p>BALTIMORE CATECHISM</p> <ul style="list-style-type: none"> <li>* 1 lesson every 2 weeks</li> <li>* Lesson _____ (Term work: Lesson 1 - 5)</li> </ul>	<p style="text-align: center;"><u>MASS AND CLASS</u></p>	<ul style="list-style-type: none"> <li>* <u>St. Ignatius and the Company of Jesus</u> by August Derleth</li> <li>* read 8 pages</li> <li>○ Narrate (Term work: half of book)</li> </ul>



# Term 1 (weeks 1 - 5) - 6th grade - Week \_\_\_\_\_

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday: Fine Arts
<u>Latin:</u> <span style="color: red;">1:00 - 1:30</span>	* <u>LATINA CHRISTIANA</u> * Watch lesson (Term work: Lessons 1 - 5)	* <u>LATINA CHRISTIANA</u> * Watch lesson * Start on exercises (Term work: Lessons 1 - 5)	* <u>LATINA CHRISTIANA</u> * Exercises (Term work: Lessons 1 - 5)	<u>Latin Responses for the Tridentine Mass - Fr. Z</u> * Review one Latin prayers from the Mass	* <u>LATINA CHRISTIANA</u> * Vocabulary Quiz (Term work: Lessons 1 - 5)
<u>Fine Arts:</u> <span style="color: red;">1:30 - 2:00</span>	THE INSTRUMENTS OF CLASSICAL MUSIC * Listen to one track on the CD - pick out the instrument of focus (Term work: CD 1 - 3)  * <u>The Charge of the Light Brigade and Other Story Poems</u> * read and study one poem * QUESTIONS? (Term work: 10 poems)	* <u>Art for Children</u> by Ana Berry * read 5 pages O Narrate (Term work: finish book)  * <u>The Charge of the Light Brigade and Other Story Poems</u> * READ ALOUD one poem (Term work: 10 poems)	ARTISTIC PURSUITS * Lesson 1 & 2 of a Unit (Term work: Units 1 - 10)  NINE NOTE RECORDER METHOD * 1 page - practice for 15 minutes  * <u>Tales From Shakespeare</u> by Charles and Mary Lamb * read 3 pages	<u>MASS AND CLASS</u>	ARTISTIC PURSUITS * Lesson 3 & 4 of a Unit (Term work: Units 1 - 10)  NINE NOTE RECORDER METHOD * 1 page - practice for 15 minutes  * <u>Tales From Shakespeare</u> by Charles and Mary Lamb * read 3 pages