Term 1 (weeks 1 - 5) - 6th grade - Week_____

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday: Fine Arts
Morning Basket 8:00 - 9:00	 Morning Prayers Liturgical year - saints Seasonal Year - poetry or projects <u>Our Musical Year</u> - choose music for the month and introduce MORNING VIRTUE EXERCISES 	 Morning Prayers Listening Walk/Nature Walk (15 - 20 MIN) NATURE SKETCH <u>Our Musical Year</u> - practice monthly music MORNING VIRTUE EXERCISES 	 Morning Prayers NATURE SKETCH - cont. <u>Our Musical Year</u> - practice monthly music Chant practice - Ordinary of the Mass MORNING VIRTUE EXERCISES 	 Morning Prayers <u>Math Talk</u> - math poetry for two voices NATURE SKETCH - cont. CAR WORK: Chant practice MORNING VIRTUE EXERCISES 	 Morning Prayers <u>Courage Stories Every</u> <u>Child Should Know</u> (15 min) POETRY: read aloud <u>Story Starters</u> MORNING VIRTUE EXERCISES
History: <u>Week 1 - 5</u> 9:00 - 9:20 BOOK OF CENTURIES	 <u>A Little History of the</u> <u>World</u> by E.H. Gombrich read 3 pages O Narrate (Term work: finish book) 	 <u>Queen Elizabeth and the</u> <u>Spanish Armada</u> by Francis Winwar read 9 pages O Narrate (Term work: finish book) 	 <u>Queen Elizabeth and the</u> <u>Spanish Armada</u> by Francis Winwar read 9 pages O Written Narration (Term work: finish book) 	 <u>Queen Elizabeth and the</u> <u>Spanish Armada</u> by Francis Winwar read 9 pages O Narrate (Term work: finish book) 	 <u>Queen Elizabeth and the</u> <u>Spanish Armada</u> by Francis Winwar read 9 pages O Written Narration (Term work: finish book)
<u>Math:</u> 9:20 - 10:00	 * Saxon 7/6 * Lesson * Math Test (Term work: TBD) * Mathematicians Are <u>People Too - Vol 1</u> * read 5 pages (Term work: p. 1 - 97) 	 * Saxon 7/6 * Lesson * Math Test (Term work: TBD) * <u>Mathematicians Are</u> <u>People Too - Vol 1</u> * read 5 pages (Term work: p. 1 - 97) 	 * Saxon 7/6 * Lesson * Math Test (Term work: TBD) * The History of Counting * read 2 pages (Term work: finish book) 	 * Saxon 7/6 * Lesson * Math Test (Term work: TBD) * <u>The History of Counting</u> * read 2 pages (Term work: finish book) 	* Dr. Loyd's Fraction Kit * complete 2 lessons (Term work: lessons 1 - 20) ZOME GEOMETRY ACTIVITY
<u>Religion:</u> 10:00 - 10:20	 <u>St. Ignatius and the</u> <u>Company of Jesus</u> by August Derleth read 8 pages O Written Narration (Term work: half of book) 	BALTIMORE CATECHISM * 1 lesson every 2 weeks * Lesson (Term work: Lesson 1 - 5)	BALTIMORE CATECHISM * 1 lesson every 2 weeks * Lesson (Term work: Lesson 1 - 5)	<u>MASS AND CLASS</u>	 <u>St. Ignatius and the</u> <u>Company of Jesus</u> by August Derleth read 8 pages O Narrate (Term work: half of book)

Term 1 (weeks 1 - 5) - 6th grade - Week_____

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday: Fine Arts
<u>Language Arts:</u> <u>Week 1 - 4</u> 10:20 - 10:40	O Copywork O Study Dictation lesson	O Write Dictation	O Copywork O Study Dictation lesson	MASS AND CLASS	O Write Dictation
	* <u>Winston Grammar</u> * read lesson and practice with cards	* <u>Winston Grammar</u> * complete lesson exercises in workbook	* <u>Grammar Land</u> * read one chapter O Narrate		* FREE WRITE FRIDAY
<u>Science:</u> <u>Week 1 - 4</u> 10:40 - 11:00	 * <u>The Secret of Everyday</u> <u>Things</u> by Jean Henri Fabre * read 11 pages O Narrate (Term work: 1/3 book) 	 * Great Inventors and Their Inventions by Frank Bachman * read 9 pages O Narrate (Term work: 1/3 book) 	 * <u>The Man Who Found</u> <u>Out Why: The Story of</u> <u>Gregor Mendel</u> * read 9 pages O Narrate (Term work: finish book) 	 * <u>The Man Who Found</u> <u>Out Why: The Story of</u> <u>Gregor Mendel</u> * read 9 pages O Narrate (Term work: finish book) 	* <u>Mr. Wizard's Book of</u> <u>400 Science Experiments</u> * YOUR CHOICE
<u>Natural History:</u> 11:00 - 11:15	 * <u>Nature Friend Magazine</u> * Read 1 article * Complete 1 activity from the STUDY GUIDE O Narrate ork: finish book) 	 * <u>Natural History</u> <u>Adventures</u> by Marion Carr * read 3 pages O Narrate (Term work: finish book) 	 * <u>Natural History</u> <u>Adventures</u> by Marion Carr * read 3 pages O Narrate (Term work: finish book) 	<u>MASS AND CLASS</u>	 * <u>Nature Friend Magazine</u> * Read 1 article * Complete 1 activity from the STUDY GUIDE O Narrate
<u>Geography:</u> 11:15 - 11:45	 * Paddle to the Sea * Follow literature guide for assignment of the day * complete 1 - 2 activities including mapwork * finish 1 lesson each week O Narrate (Term work: finish book) 	 * Paddle to the Sea * Follow literature guide for assignment of the day * complete 1 - 2 activities including mapwork * finish 1 lesson each week O Narrate (Term work: finish book) 	 * <u>Paddle to the Sea</u> * Follow literature guide for assignment of the day * complete 1 - 2 activities including mapwork * finish 1 lesson each week O Narrate (Term work: finish book) 	<u>MASS AND CLASS</u>	MAPWORK * Review atlas for 10 min * Fill in blank map for 10 min (Term work: EUROPE, NORTH AMERICA, SOUTH AMERICA)
Lunch and Quicktidy 11:45 - 1:00	~	~	~	~	~

Term 1 (weeks 1 - 5) - 6th grade - Week_____

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday: Fine Arts
<u>Latin:</u> 1:00 - 1:30	* <u>LATINA CHRISTIANA</u> * Watch lesson (Term work: Lessons 1 - 5)	 * <u>LATINA CHRISTIANA</u> * Watch lesson * Start on exercises (Term work: Lessons 1 - 5) 	* <u>LATINA CHRISTIANA</u> * Exercises (Term work: Lessons 1 - 5)	Latin Responses for the <u>Tridentine Mass</u> - Fr. Z * Review one Latin prayers from the Mass	* <u>LATINA CHRISTIANA</u> * Vocabulary Quiz (Term work: Lessons 1 - 5)
<u>Fine Arts:</u> 1:30 - 2:00	THE INSTRUMENTS OF CLASSICAL MUSIC * Listen to one track on the CD - pick out the instrument of focus (Term work: CD 1 - 3) * <u>The Charge of the Light</u> <u>Brigade and Other Story</u> <u>Poems</u> * read and study one poem * QUESTIONS? (Term work: 10 poems)	 * <u>Art for Children</u> by Ana Berry * read 5 pages O Narrate (Term work: finish book) * <u>The Charge of the Light</u> <u>Brigade and Other Story</u> <u>Poems</u> * READ ALOUD one poem (Term work: 10 poems) 	ARTISTIC PURSUITS * Lesson 1 & 2 of a Unit (Term work: Units 1 - 10) NINE NOTE RECORDER METHOD * 1 page - practice for 15 minutes * <u>Tales From Shakespeare</u> by Charles and Mary Lamb * read 3 pages	<u>MASS AND CLASS</u>	ARTISTIC PURSUITS * Lesson 3 & 4 of a Unit (Term work: Units 1 - 10) NINE NOTE RECORDER METHOD * 1 page - practice for 15 minutes * <u>Tales From Shakespeare</u> by Charles and Mary Lamb * read 3 pages